

Statement of Fundamental British Values	How Parkfield promotes these
<p>i. enable pupils to develop their self-knowledge, self-esteem and self-confidence</p>	<ul style="list-style-type: none"> • Year 7 PSHE covers aspects of how to react to new and alien situations such as those felt when starting a new school. • Also covered during year 7 are; <ul style="list-style-type: none"> ○ how to express emotions and feelings in a positive way ○ how to understand why certain emotions are more powerful than others ○ how to embrace the physical and emotional changes that puberty brings • Year 9 cover body image including eating disorders, self-harm, and healthy sexual relationships and understanding gender differences • All year groups have a session on managing stress and understanding depression through watching the short film, <i>Black Dog</i>
<p>ii. enable pupils to distinguish right from wrong and to respect the civil and criminal law of England</p>	<ul style="list-style-type: none"> • Year 9 PSHE focus on the consequences of personal actions and of ignoring the law • All years explore the moral dilemmas that they can face whilst exploring them in relation to the laws underpinning those situations. Examples include; <ul style="list-style-type: none"> ○ The laws around social media ○ The laws around knife & gun crime ○ The laws on alcohol & drugs
<p>iii. encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely</p>	<ul style="list-style-type: none"> • Year 7 undertake a short PSHE unit on anti-Bullying, both in terms of what to look for and how to react if they feel they are suffering at the hands of bullies • Community Time for all year groups explores how students as individuals and groups can make a difference to the local community. Examples include; <ul style="list-style-type: none"> ○ Remembrance Day Poppy Sale ○ Children in Need fundraiser ○ Cake Sale and food collection for local Food Bank ○ activities around Red Nose Day
<p>iv. enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England</p>	<ul style="list-style-type: none"> • In a variety of lessons students are encouraged to explore the influence, demand for and uses of institutions such as <ul style="list-style-type: none"> ○ BBC, NHS, Police, Fire Service, Libraries, Schools, Universities, Banks, Cultural Institutions (Museums, Opera, Ballet), Churches/Religious groups of all faiths
<p>v. further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures</p>	<ul style="list-style-type: none"> • Year 7 PSHE focus on Hannukah • Year 8 PSHE focus on Ramadan & Eid • Also within PSHE a study of Britishness, where students explore what makes us British, if we can define it and how we celebrate diversity and co-operation • Year 8 hums have units of work on the Crusades which is then followed by the Arab-Israeli conflict – these are designed to explore the conflict between cultures and to draw comparisons with how cultural traditions & differences are celebrated in the UK

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	<ul style="list-style-type: none"> • Year 9 PSHE focus on Diwali • Year 9 RS lessons throughout the year are geared towards exploring other faiths opinions and practises on every day events. These include; <ul style="list-style-type: none"> ○ animal rights ○ medical ethics ○ war & peace • Year 9 history has a term long topic on the Holocaust, where students explore an appreciation of Judaism is covered
<p>vi. encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010</p>	<ul style="list-style-type: none"> • Year 9 en masse attend the Diverse Dorset event where they explore a range of themes based around the nine protected characteristics of the Equality Act 2010; <ol style="list-style-type: none"> 1. Age 2. Disability 3. Gender Reassignment 4. Marriage & Civil Partnership 5. Pregnancy & Maternity 6. Race 7. Religion & Belief 8. Sex 9. Sexual Orientation • In addition to this all year groups are encouraged to respect and embrace people regardless of their background or circumstances
<p>vii. encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England</p>	<ul style="list-style-type: none"> • School Council elections has been set up and students have taken part in elections in community groups • Year 7 Hums open their topic on the Norman Conquest with a brief study of leaders, what makes a good leader and how leaders are elected in Britain • Year 8 PSHE unit on Democracy, including summary of British parties and how elections work • Year 9 History unit on democracy vs dictatorship explores the different wings of the political spectrum