



Year 2

Wrens & Owls



Autumn Term 1 Newsletter

Literacy:

Fiction

We will be writing descriptions of aliens and their planets, as well as creating our own space poetry.

Non-Fiction Booklets

We will be producing space fact-files about our Solar System and our own imaginary planets!



Numeracy:

- Place Value
- 2D and 3D Properties of shape
- Multiplication 2, 5 & 10
- Number bonds
- Estimation

Please help by: Practising counting in 2's, 5's and 10's



Topic:

Our Topic theme this half term is:
"To Infinity and Beyond"

We will be looking at Space Travel, including the achievements of Tim Peake. The children will be designing and making their own space rocket, as well as creating their own alien and its planet! We will finish the topic with an Alien Tea Party.



PSHE, Citizenship & other learning:

We will be continuing to promote the Parkfield Promises and how to be a 'good friend'.

As part of our rewards system, we have introduced a 'gemstone' certificate for each of the 5 stages! The merit certificate will have a special gem colour and these will show on your child's behaviour report.



Other information:

- Please ensure that your child's school uniform is correct, including P.E kit. Please ask a member of staff or the office if you are unsure of the requirements.
- There is no jewellery allowed in school, apart from small stud earrings, which should be removed for PE.
- Thursday 27th September – Meet the Teacher
- Wednesday 3rd October – Open Evening
- Friday 19th October- INSET day

Things to remember:

- Wrens have P.E. on Tuesday afternoon
- Owls have P.E. on Wednesday afternoon
- We endeavour to change home reading books as often as possible so please bring them in every day, whether they have been read or not so we can use them here at school.
- Homework – We give homework out on a Wednesday which is to be returned by Monday.
- Please name their uniform! We endeavour to do what we can to hold onto their belongings but we do have a large site! All things named should find their owner!