



Our review of the year 2018 - 2019

Reception

Buttercups have had a busy first year at Parkfield. They have gone on a range of school trips to Waitrose, Honeybrook Farm and the Oceanarium. They have also had great fun in Forest Schools with Mr Roberts. They have all worked very hard and have enjoyed the Montessori resources and outside classroom to help them with their learning. According to the children, their favourite thing this year was “watching butterflies grow from caterpillars and then letting them fly away”!





Year 1

Autumn term

The children enjoyed learning about space, stars and astronauts!

They especially enjoyed acting out as Neil Armstrong walking on the moon!

At the end of our topic the children loved the '**Dome experience**' all about space!



Spring term

We had an amazing time learning about dinosaurs! The children really enjoyed being explorers.

They looked closely at different fossils and rocks. They had lots of fun during their **fossils workshops!**

We also enjoyed drawing and painting using famous artist techniques, such as Wassily Kandinsky, Piet Mondrian and Bridget Riley.



Summer term

We loved creating our boats using different materials. The children enjoyed predicting and experimenting if their boat could sink or float!



An author visit inspired us with reading and writing our own stories about our own cheeky pets!

We had a fantastic day visiting “**Lulworth castle**”. The children loved going up the tower and dressing up.

They were so enthusiastic to do the ranger activities.



Year 2

Autumn Term:

The children loved their trip to Winchester Science Centre and the Planetarium experience all about space!

At the end of our topic To Infinity and Beyond we had an 'Alien Tea Party' and tasted food that was out of this world!!



SPRING TERM

We had a fantastic time with 'Crazy Creatures!' which ended our Amazing Amazon topic with a creepy crawly, scaly and feathery sensory experience!





We also enjoyed making our natural art at Sopley Common Nature Reserve, after researching Andy Goldsworthy's natural creations.

Summer Term

We loved creating our ladybird hotels in the Forest School area at the end of our 'It's Alive' topic.

An author visit inspired us with reading and writing our own stories about our own cheeky pets!



'Wheels, wings and other things' was finished off by a hands on trip to the aviation museum. The children loved sitting in a variety of flying aircraft and trying on helmets and uniforms.



Year 3 & 4

Dear Parents/Carers,

As this year draws to a close, we reflect on the wonderful year we have all had, both teachers and our classes. We have had some amazing and unique experiences on our trips and learned a lot in our various topics. It has truly been an astonishing year!

Hooke Court

We had an amazing trip to Hooke Court this year where the children did various team-building activities. They kept each other safe on the low ropes, enjoyed kayaking together and, on our last day, built some terrific rockets in groups. It was wonderful watching their hard and careful work pay off when, just before we went home, we set the rockets off and watched them shoot into the sky. In what was some children's first time away from home, they made us very proud with how happily they took part and gave everything a go to the best of their abilities.

Habitat Trip

We had a lovely time at Hengistbury Head in which we learned about different habitats. We visited a woodland area, a pond and, of course, the beach, and recorded the wildlife, insects and plants we found there. We then made this information into leaflets in Topic when we got back. The children had an excellent time and persevered well with our hike.

Clubs

Mr Cattani has told me about his Eco Club's diligent and fun work, looking after our school since the autumn term, and then becoming confident gardeners as they took care of our plants at the front of school. Miss Jackson's Art Club was a hit among pupils and they produced some gorgeous pieces, including some chalked art out on the playground, collages and abstract art. Miss Downes and Mrs Cooke enjoyed running a Talkabout group with some of the children, exploring how to build confidence and develop good friendships.

Literacy

We have enjoyed studying many different Roald Dahl stories. Charlie and the Chocolate Factory led us to create some lovely newspaper reports and fed into the children's interest in our topic of chocolate for the autumn term. Fantastic Mr Fox inspired us to write our own adventure stories using animals. Esio Trot's tortoises led to us writing some lovely kennings. The Twits made us laugh with their disgusting appearances which then led into some hilarious character descriptions.

Topic

We have studied many fascinating topics. We have learned about different types of chocolate in our Chocolate topic. We have created fact files about the habitats of different animals, learning why certain animals thrive in their specific habitat but would not in others in our Habitats topic. We have become near experts on the causes climate change and what it means for the world. The children have produced some beautiful artwork and informative leaflets in Creative Curriculum, in which they have learned, among other things, about the history of the Mayans and the history of railways in the UK.

A fond farewell from Miss Downes

Having had a truly wonderful year at Parkfield with the spectacular year threes, it is time for me to say goodbye as I move on to another school in September. I am very proud of every single one of them, and am grateful for the absolutely brilliant year they have given me! I hope that the year

threes and fours enjoy their new year groups and their new teachers, and know they will continue to do extremely well as they progress through KS2. Well done!

All of us wish the children the very, very best as they move on in their school careers.

Yours faithfully,

Miss Jackson, Mr Cattani, Mrs Cooke and Miss Downes

Year 5

What a fabulous year we have had this year! We have been exploring and enjoying new ways of visualising maths and enjoyed the practical activities we have been trying. In literacy we particularly enjoyed learning about WWI poetry, where we had a surprise workshop looking at real artefacts from the time. The poems we created were really inspiring and showed excellent understanding of the feeling of those who were fighting and those at home. Creative humanities lessons have been great fun, we learnt about topics such as Asia and early settlers in the UK through art projects. We particularly enjoyed making prehistoric shelters, our own terracotta army and painting Korean water colours. In science our favourite topic must be space, we created some great pieces of art based on our solar system and explored the possibility of living in Mars in the future.

Trips have been so much fun, we started by going to INTECH to learn more about space and ended the year by visiting Paulton's Park where we learnt about the physics behind the rollercoasters that we were having fun riding. Land and Wave was very adventurous, and we had an amazing windy day bodyboarding. We have also enjoyed the visiting speakers which has included the RSPB, RNLI and the university.

Thank you to everyone who has helped us this year, we are really looking forward to an exciting year in year 6.







Year 6

Over the course of the year, Year 6 have been incredibly busy across all areas of the curriculum. Some of our fondest memories are going to come from our most recent trip at Rockley park where the children showed resilience and bravery out on the water. Not to mention the way in which these wonderful individuals approached their SATS with pure determination and drive. Their mature approach to this challenging year has been one we will not forget and their progress has been incredible.

Within history this year, they showcased performance work and built shields based on the ancient Greeks. As well as this, in performing arts, they developed their singing and percussion skills and were involved in auditioning, building set, rehearsing and performing a magnificent version of 'The Wizard of Oz'. The incredible artistic talent of our children has surprised us all – well done year 6!

As many of our children move forward in their educational journey, both Miss Dunn and I wish them all the best of luck. We are both going to miss them and their individual characters that have made this year such an enjoyable experience.

Good luck year 6! Miss Wilcox & Miss Dunn





Secondary

Art

With the GCSE course completed, Year 11 have time to rest now before they begin the next phase of their studies. Those continuing in arts subjects, have a fantastic foundation from which to launch to the next level; their hard work in producing quality sketchbooks and final work has not gone unnoticed. Great job, Year 11.



When is a portrait, not a portrait?

Lucy has broken free from her sketchbook, and in pursuing her studies around the topic of Journey, challenged herself to 'go-large'. Working with one of the most iconic celebrity images of the 20th century, Lucy certainly knows how to blend chalks and charcoal to realise Marilyn's image. This is part of the "rags to riches" theme Lucy is exploring.

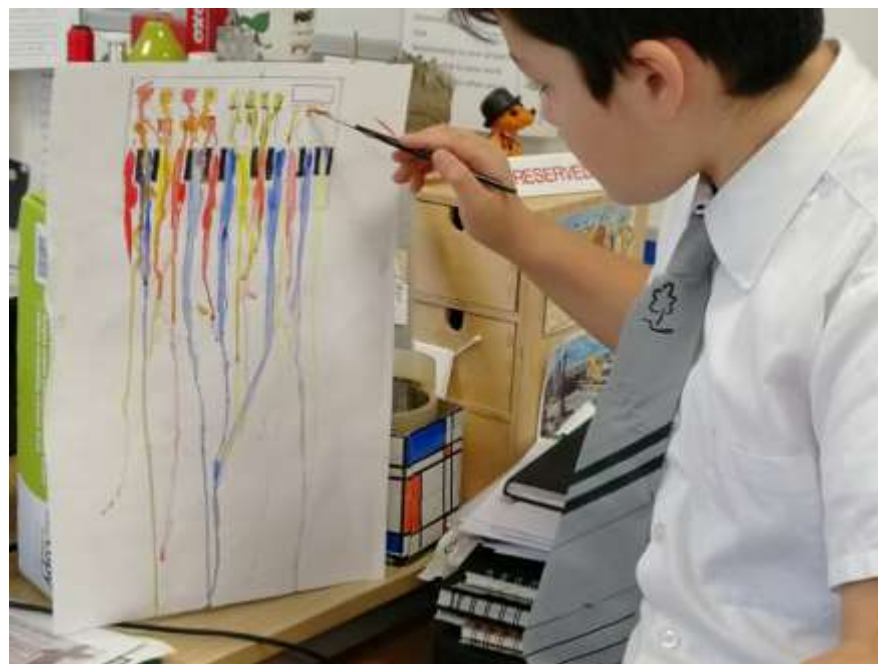


The GCSE group enjoyed a visit by an ex Parkfield student, Salwa, who is currently studying Fashion and Textiles in Bournemouth. They enjoyed talking to her, looking at her work and gathering some tips for success. Lovely to see some happy, smiling faces, appreciating Salwa's art.

Year 7 are currently finalising their own, personal independent projects, drawing upon the influences of a range of artists studied this year. As part of their learning this year, they produced this Pointillism inspired, large scale work, fondly known as "Seurat Sesame Street".



As we approach the end of the year, KS3 are finalising their own, Personal Independent Projects, drawing upon the influences of a range of artists studied this year, including the idea of Fauvism, where colours aren't always what they seem.



Year 8 are using their learning from earlier in the year, to inform their personal independent projects. Using the styles and influences of major players in the 20th century, students are creating their own designs in a range of media.



Hey, Ebony, a career in Tim Burton's films awaits you?! ☺



Hey, Alexia, a career in theatre and set design awaits you, I think?! ☺



Hey, Madi, who knew the photocopier could be used in such an interesting way?! ☺



Hey, Somerley, Post-It notes are the new art form, right?! ☺

Careers News

Firstly I must thank all the employers who have generously given up their time to come and speak to our young people in assemblies this academic year, they have certainly painted a rich and varied picture of careers and pathways.

Another thank you to the support of Bournemouth University and all the programs they have run supporting all the different year groups this year, several being able to take part in campus visits, opening minds to possibilities. To mention a few, we have had a Yr8 Robotics day, the Yr7 Reading Stories program, the Yr9 Campus visit, Yr10 ten week Mentoring Scheme followed by a celebration day at the university. Yr10 pupils are also participating in a Summer Break four day residential at

the University, a great opportunity for them. Thank you to all local colleges who have come in to speak, informing our young people of the differing pathways after Yr11.



We have successfully navigated our KS4 year groups through work experience, giving them tasters for what may come in the future. Careers fairs and events have been positively attended over the year and we look forward to more to follow.

Parents

Please look through our Careers information links on our website, helping you to help your child navigate through their next steps.

What can you do to help?

Parkfield are always looking to make connections with the world of work for our pupils across the key stages. Do you have a job you would be willing to come in and tell pupils about? Do you have a job where our pupils could come in and shadow or consider for a work experience placement?

We would like to focus on the services next academic year. Are you a firefighter, a police officer, do you work with in the NHS?

If you can help tell your story please contact Miss Walton via email:

l.walton@parkfield.bournemouth.sch.uk

French

What an incredible journey this year has been! Students and staff alike are looking forward to a well-deserved summer break.

Looking back at our journey in the MFL department, we have said goodbye to another group of Year 11s who have studied hard for their GCSEs and we wish them good luck for the future.

The Year 10s are now approaching quickly the end of their journey in their learning of French. They are a dedicated bunch of young people who, I have no doubt, will excel in the subjects. Next year, we look forward to learning more about societal issues like the environment and homelessness amongst others.

The Year 9s have completed their first year of the 3-year GCSE course and have greatly developed their writing skills this year. Next year will see a greater focus on speaking in order to get them ready for Year 11.

The Year 8s will be embarking on their first year of the GCSE course and will initially review some key topics they have already encountered in KS3 like social networks, media and technology.

The Year 7s have made incredible progress, starting in September with humble short sentences to be able to write in detail about a range of topics like school life and hobbies. They will expand their already growing knowledge by learning more about grammar and the future and past tenses next year.

In the meantime, those who would like to top up their knowledge during the summer break should look at the Parkfield courses on the Memrise website (www.memrise.com), the KS3 and 4 French courses on Seneca (www.senecalearning.com) or finally the BBC Bitesize for AQA French GCSE courses online (www.bbc.com/bitesize) for KS4 (Year 9 to 11).

Bonnes vacances!

Geography News

It has been a busy year in Geography, with pupils working hard both inside and outside the classroom. The highlight for the department has to be the trip to Iceland, experiencing Geography first hand.



Field trips feature highly in Geography and I would like to say thank you to the National Parks Authority for all the work they have done with our KSS3 groups out at the rivers and on the coastlines of the New Forest. Field work is a valuable experience for all, bringing our work to life. We do bring the classroom to life also, building Favelas, Active Revising...Geography Pong, Rivers Snakes & Ladders.





All of this and more to look forward to next year! Remember to ask for wellies for Christmas.

History and Religious Studies News

There have been lots of changes in History and RS this year and students have coped admirably with these challenges. The subjects are now settled and students have been working extremely hard on lots of new topics. It has been difficult to organise trips in such a short space of time, however, plans are afoot to give all students the opportunity to visit some fantastic historical sites in the coming year; these may include Corfe Castle, Fort Nelson, Portsmouth Dockyard and the Royal Albert Memorial Museum in Exeter. In addition, History and French are working closely together to organise a visit to the war graves in France that will be open to a range of students.

Year 7 have studied life in Medieval England, the Tudors and the Civil War. They are now finding out about the history of slavery and the Civil Rights movement; this will prepare them for a study of the British Empire at the start of Year 8. There has been a wealth of amazing homework produced and the History classroom is full of castles and Tudor displays.



Year 8 have studied the history of slavery and the Civil Rights movement and the impact of the Industrial Revolution on work and living conditions in England; they particularly enjoyed the inquiry into the gruesome crimes of Jack the Ripper. Students have produced some interesting homework on a range of topics they have chosen themselves.

Year 9 have studied World War II and the Holocaust and they were able to read parts of The Diary of Anne Frank and reports from the Bergen-Belsen concentration camp; this gave them the opportunity to explore and respond to the experiences real people who experienced the atrocities. Students are now working on a thematic study which explores how attitudes and beliefs about health have changed over time; this forms part of the AQA GCSE course, giving those students who have opted for History a head start.

Year 10 have made a great start to the AQA GCSE History course and have completed two of the four topics that they need to study. Those students who have been using the Seneca revision app are making particularly good progress.

In RS, all KS3 students have taken part in a unit of work exploring spirituality and self-reflection called 'Who am I? Who am I becoming?' and this has given us the opportunity to get to know one another. The thought and effort that went into students' final projects has been overwhelming and I felt privileged that they would share such personal insights with me.



KS4 students have continued their AQA GCSE RS course, studying ethical issues such as animal rights and crime and punishment.

What can you do to help?

Please take advantage of some of the amazing historic sites in Dorset and Hampshire that do not charge for entry. Fort Nelson in Fareham and Southsea Castle in Portsmouth both provided an excellent day out for just the cost of parking. In Dorset, Christchurch Castle and Christchurch Abbey also have a wealth of history to discover. You should also encourage your child's interest in history by watching events like the recent D-Day commemorations on television and discussing family experiences.

Year 10 and 11 History and RS students should be encouraged to revise their knowledge several times a week using the free Seneca revision app and the revision workbooks they have been given. Please encourage your child to attend any revision or support session that they are invited to during the course of the year.

Maths

We will be using Hegarty Maths again next year as one of our primary homework resources. Therefore, the Hegarty website is still available for students that would like to get a head start and log in during the summer holiday.

Year 7

During this term the year 7 students learned how to rotate, reflect, enlarge and translate mathematical shapes on a Cartesian plane. Some of the tasks were set as challenges to see what shape it would transform into and some transformations even ended up spelling words.

Students did exceptionally well in this topic test. Well done to all that worked hard to achieve the good scores. For the summer term, Nikolas K and Ashton C are our Hegarty heroes in their group. This group will be starting with Number work in September.

Year 8

Data, data and more data. That is what the year 8's had to process and display during the last term. They plotted graphs, drew tally charts, calculated averages and interpreted the processed data to make conclusions and predictions. Our Hegarty Heroes at the end of Year 8 are Ebony V and Gaia B. These two have the most correct answers on homework tasks.

Year 9

The year 9's concluded their first GCSE Maths year with Transforming shapes and a bit of basic Loci and Construction. During these topics, they had to rotate, translate, reflect and enlarge shapes. We used construction methods to determine regions and areas. The next topic at the start of year 10 is Probability. Our Hegarty Heroes in Year 9 are Akos S and Savanah T. These two have the most correct answers on homework tasks.

Year 10

This very positive group finished the year with Experimental probability and Bearings. One of the probability experiments were 'Bottle flipping'. They compared the result of different factors that might influence the best probability for a positive outcome.

We spent time outside in the sun finding accurate bearing to and from a given point.



These learnt skills will come in very handy in their GCSE exams next year. The first topic in September is all about Statistics. Our Hegarty Heroes in Year 10 are Simon A and Lucy W. These two have the most correct answers on homework tasks.

Physical Education News

During the last academic year Parkfield students have competed in many different events both primary and secondary and have overcome a variety of challenges. The students have competed in a range of sports such as football, tag rugby, tennis and athletics. The students have also had the chance to participate in professional coaching sessions every week by BRS Coaching Academy. Through this, they have identified students and allowed them to join their teams. Secondary students have also participated in the Dorset Leadership programme which was beneficial in terms of the students gaining confidence to deliver to our younger students.

We were fortunate enough to have AFC Bournemouth deliver a number of sessions to our primary students during curriculum time in the Spring Term. They also delivered PHSE sessions to our Year 7 and 8 students discussing Respect within sports and schools. Parkfield students have also been invited to a number of events arranged by AFCB and they had the chance to play in the Vitality Stadium.

Most recently we have competed in lots of athletics competitions and have had some excellent performances from our students. Esmee Hurst-Atkins (Year 5) has become county champion for the 600m and broke the county record competing for Dorset Schools. Archie Bruce (Year 7) won the 200m in the Secondary Town Sports.



Secondary Town Sports Team.



Primary Town Sports Team.

This year's sports days took place at Chapel Gate for all primary students where they all had the opportunity to compete in a skills circuit and in track events. Secondary sports day was held at

school where they participated in workshops delivered by Bournemouth University, BRS Coaching Academy, a dance specialist and media teachers. The students then took part in competitive athletic events. All students participated excellently during these days.



Parkfield students have been lucky enough to attend a number residential trips throughout the year. We had Years 3 and 4 go to Hooke Court, Year 5 went to Land and Wave, Year 6 went to Rockley Watersports (Poole) for their end of primary residential. Lastly, some of our secondary students went to Rockley, Azur Rivage (France) for the week where students took part in outdoor, adventure activities. All of the students had lots of fun and overcame many different obstacles.



Alongside all this fun, we have had a few extra activities going on throughout the school year. Parkfield students had a great time participating in Rock Challenge. Students across secondary dedicated lots of time rehearsing and preparing for the event. On the day, the students performing excellently which was mentioned by the competition judges. Other school teachers also complimented how well the students conducted themselves. We were fortunate enough to win

awards for Student Leadership, Spirit of Rock Challenge, Excellence in Visual Enhancement, Set Design and Function and Excellent Stage Crew.



Overall, we think it has been a very positive year in the PE Department and Miss Bray and Mr Lloyd are looking forward to providing more opportunities and seeing the students develop their confidence and skill in September.

Science

What a great year in the Science department! We started the Year with some fantastic Year 11 GCSE results in Science, leaving the Year 11s who have just finished school a challenge to try and match their achievement.

Year 7

Have had their first introduction to lots of new topics including Cells, Elements and The Periodic table and using some challenging physics equations! In the autumn term Year 7 went to Winchester Science centre – they had time exploring the exhibitions and then designing and firing rockets!





Year 8

Year 8 have been studying some more complex concepts such as how light and sound travel, but also learning about how our bodies break down our food and why a balanced diet is important.

A small group of students took part in the Salters Festival of Chemistry Challenge in June at Bournemouth and Poole College – and it was a fantastic achievement from both teams that we gained both a 1st and 3rd prize.



Year 9

Have completed their first Year of the AQA Combined Trilogy course – they have studied seven of 24 topics for the course!

In the autumn term we went to Tech Deck in Portsmouth and found out all about the engineering and design work that goes into building a boat to race in the Americas cup!



Year 10

With their first set of mock GCSE papers done, the work for next year will be to complete the GCSE course and ensure we have time for consolidating and revising. It would be good for students to use the summer holidays to revise what has been covered in Year 9 and 10 – just using the Bitesize app or reading through your revision guide will help you to retain and refresh your learning.

Year 10 had a lovely trip to Weymouth Sealife Centre as part of their Ecology unit and also just to enjoy some time away from school after two weeks of mock exams!



Next year.....

As we look forward to September – already planned are some new trips including a trip to the Bristol Science museum – We are curious, and a trip to the Science museum in London.

I hope to run some Science club sessions for KS2 and KS3, and launch a whole school science competition as part of Science week 2020.

Some other highlights through the year.....

An amazing animal cell model for a piece of homework



Year 8 and 9 STEM day – Marine technology challenge





Year 7 -Making the pH scale!



Year 8s Black snake experiment

Tie-dye Chromatography

