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| A close up of a sign  Description automatically generated | **Our approach to homework** | **Why do we set homework?**   * It can inform parents about work going on in at school; * It can further stimulate enthusiasm for learning; * It takes advantage of the home environment and resources that may be available * It builds good opportunities for one to one adult time; * It can be a great source for gathering topic information to share with all the children; | * It consolidates and reinforces learning * It can extend learning * It is a great opportunity to improve key skills such as times tables, doubling facts, addition sums, spellings, handwriting * It helps to foster good habits of organisation and self-discipline in preparation for the demands of GCSE examinations. |

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| **Phase/Year** | **Expected time for homework** | **Homework Routines** | **Type of homework activity** | **Consequence for not completing homework** | **Notes and general guidance** |
| **Reception** | 5 minutes reading, with or to your child - recorded in reading record  Homework should take 5 – 10 minutes. | * Homework books will be given out on Wednesday to be returned for Monday. | * Frequent reading, asking questions about events and characters in the book. * The homework book tasks will vary and be based on literacy, numeracy or topic themes. | No consequence for not completing homework.  If you or your child are unsure about the homework task, then please ask the class teacher or write a note for clarification. | Your child can read to you or you can share a book and enjoy the story that way. Discuss any special words or story language and their meaning. You could point out interesting words like adjectives and talk about what they mean. |
| **Year 1& 2** | 5 minutes reading, with or to the child – recorded in reading record  Homework should take 5 – 10 minutes, occasionally longer. | * Homework books will be given out on Wednesday to be returned for Monday. | * Frequent reading, asking questions about events and characters in the book. * The homework book tasks will vary and be based on literacy, numeracy or topic themes. | No consequence for not completing homework.  If your or your child are unsure about the homework task, then please ask the class teacher or write a note for clarification. | Your child can read to you or you can share a book and enjoy the story that way. Discuss any special words and their meaning, as well as, thinking of any alternative words meaning the same thing e.g. large = giant, enormous, massive, colossal.  You could ask questions about the events in the story to make sure they have understood what they have read about, or, what they have listened to. E.g. What happened to the frog at the beginning? How do you think Sam felt at the end of the story? How do you know he was sad? |
| **Year 3 & 4** | 20-30 minutes per subject per week. | * Maths homework books will be given out on Monday to be returned for Wednesday. * Literacy/Topic homework books will be given on Wednesday, to be returned on Friday. * Times table Rockstars to be completed during week 2. | * Maths focused homework * SPaG/Reading Comp based homework * Times table Rockstars * Spellings * Reading | 15-minute detention for child to complete part or all of the homework task.  If your or your child are unsure about the homework task, then please ask the class teacher or write a note for clarification. | The maths/literacy work will aid children in consolidating the work covered in class that week.  The spellings homework will allow children to improve their confidence with NC specific spelling patterns.  TTR will help your child develop a greater level of confidence in mental maths skills, particularly their times tables. |
| **Year 5 & 6** | 20-30 minutes per subject per week. | * Year 5: One piece of maths will be given each Wednesday and due in the following Monday. * Year 5: Literacy will be set on a Monday or Tuesday, to be returned by Friday. * Year 6: We will give out Maths homework books on Monday, to be returned on Wednesday. * Year 6: We will give out Literacy/Topic homework books on Wednesday, to be returned on Friday. * Times table Rockstars to be completed during week 2. | * Maths focused homework * SPaG/Reading Comp based homework * Times table Rockstars * Spellings * Reading | 15-minute detention for child to complete part or all of the homework task.  If your or your child are unsure about the homework task, then please ask the class teacher or write a note for clarification. | The maths/literacy work will aid children in consolidating the work covered in class that week.  The spellings homework will allow children to improve their confidence with NC specific spelling patterns.  TTR will help your child develop a greater level of confidence in mental maths skills, particularly their times tables. |
| **Key Stage 3** | 20-30 minutes per subject per week. | * Homework set once a week with a week to complete * Project work to be worked on throughout the term * Weekly Hegarty Maths | * Termly 6-week projects * Learning terminology and translations * Hegarty Maths * Reading | 15-minute detention for initial non-completion.  30-minute detention for repeated non-completion |  |
| **Key stage 4** | 40-50 minutes per subject per week. | * Revision timetables leading up to exams and end of unit tests. * Completion on coursework * Weekly Hegarty Maths | * Prior learning and background reading for lessons * Revision * Exam practice questions * Online learning tasks * Hegarty Maths | 15-minute detention for initial non-completion.  30-minute detention for repeated non-completion | Without completion of homework/revision students will be unable to fully participate in some lessons and in some cases unable to complete coursework tasks. |

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