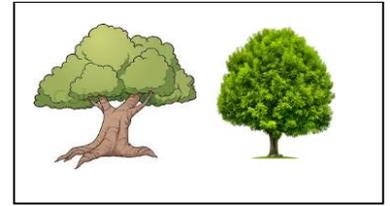




History



Spring Term 1 Newsletter

Year 7

Year 7 will be studying the Tudors; they will include the causes and consequences of the Reformation, if 'Bloody Mary' deserved her nickname and whether the reign of Elizabeth I was a Golden Age for everyone. Homework continues to be learning the key dates, words and events from the knowledge organiser issued at the start of the term. There will be an additional home learning project to encourage students to undertake personal research into life in Tudor England and allow them to make a decision about how to present their work.

Year 8

Year 8 will be using their knowledge of Industrial Britain to investigate why Jack the Ripper was never caught. They will be using age-appropriate evidence to explore witness statements and police reports and will reach their own conclusion as to who the murderer really was! Homework continues to be learning the key dates, words and events from the knowledge organiser issued at the start of the term.

Year 9

Year 9 will be studying life in Nazi Germany for different groups of people, focusing particularly on the treatment of Jewish people and the Holocaust. They will read excerpts from The Diary of Anne Frank and compare these with reports from the Bergen-Belsen Concentration camp. Homework continues to be learning the key dates, words and events from the knowledge organiser issued at the start of the term; students are also encouraged to use the History classroom set up on Seneca Learning.

Year 10

Year 10 will be completing the Conflict and Tension unit of the GCSE course and consolidating the application of knowledge to exam questions. Students should continue to use their knowledge organisers to learn key words, dates and events and this will be tested at the start of most lessons. They are also expected to create a cue card, or a similar revision tool, after each lesson, and to use the History classroom on Seneca Learning. This learning will be interleaved with regular testing and application of knowledge and skills from the Democracy & Dictatorship and People's Health units of work studied earlier in the course.

Year 11

Year 11 will be completing the Conflict and Tension unit of the GCSE course and consolidating the application of knowledge to exam questions, as well as a formal 'mock' examination in the early part of the half term. They will then be starting the final unit in their course: Elizabethan England, 1568- 1603. Students should continue to use their knowledge organisers to learn key words, dates and events and this will be tested at the start of most lessons. They are also expected to create a cue card, or a similar revision tool, after each lesson, and to use the History classroom on Seneca Learning. This learning will be interleaved with regular testing and application of knowledge and skills from the Democracy & Dictatorship and People's Health units of work.

What have we enjoyed?

We have enjoyed lots of horrible things in History this term!

Year 7 enjoyed describing the pus-filled buboes that were a symptom of the Black Death, whilst Year 8 investigated the problems of privies and the work of John Snow in cholera-infested Industrial England.

Year 9 learned about the impacts of WWI on the people of Europe and terrible living conditions and starvation experienced during the Great Depression.

And Year 10 and 11 GCSE students have revisited blood-letting, leeches, amputation and cauterization with boiling oil as part of their People's Health unit of work.