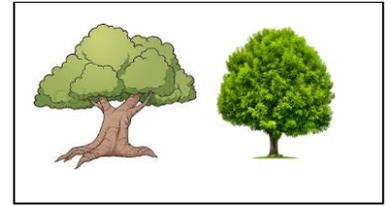




Geography



Spring Term 1 Newsletter

Geography has been following tradition, with both key stages out conducting their fieldwork investigations at the coast and in the New Forest rivers, once again working with the National Parks Authority (NPA). Learning outside the classroom is highly effective and we appreciate the work of the NPA with us.

Year 7

Having covered Rivers and Tectonics, Year 7 will be moving onto Weather in the new year, timed with the most interesting time of year, snow on the horizon?!

Year 8

Coasts were visited and studied, followed by Human Development. More Human Geography to come with Urbanisation.

Year 9

Having made a steady start to the GCSE course, Year 9 have looked in detail at Natural Hazards, both tectonic and atmospheric. This unit will be followed by Rivers. Year 9 are making good progress in their new in depth studies.

Year 10

It has been busy in Year 10, studying thoroughly Coasts and Rivers. Tests are now all set from GCSE exam papers, with skills being embedded of how to answer the question, as well as having the knowledge. The Living World will be the next topic for Year 10.

Year 11

Pleasing mock exam results from Year 11, covering a whole Paper 1, most of Paper 2 and a small part of the Paper 3 fieldwork. One unit to go for Year 11, Resource Management. They then have the pre realise and one more fieldwork investigation ahead. It's going very quickly!

KS4 Catch up

Currently Year 11 Geography catch up is Week 1 Thursday lunchtime in the Geography room. Year 10 are invited to join us if any work needs to be caught up on.

Points for all Year groups:

Homeworks are always in learning knowledge organisers. These are uploaded to Arbor with hardcopies given out in lessons at the start of every topic. There are extra homeworks set as we go along, focused learning for tests and in KS4 exam style questions are set. All class work is expected to be completed. If behind, a pupil is expected to finish the lesson work at home that evening. If absent for a lesson, the pupil is expected to borrow a book to copy up, this can be done in a lunchtime.

What can you do to help?

With your child, continue to watch the News, the Weather, listen to traffic reports on the radio help them identify locations and grow their sense of place. Test them on their Knowledge Organisers!