Year 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | **Theme and unit** | **Grammar** | **Strategies** |
|  | <https://www.memrise.com/course/1838245/parkfield-gcse-general-conversation/><https://www.memrise.com/course/1564299/parkfield-gcse-french-aqa-general-vocabulary/><https://www.memrise.com/course/1622675/parkfield-gcse-french-unit-1/><https://www.memrise.com/course/1622686/parkfield-gcse-french-unit-2/><https://www.memrise.com/course/1622738/parkfield-gcse-french-unit-3/><https://www.memrise.com/course/1804386/parkfield-gcse-french-unit-4/><https://www.memrise.com/course/1838725/parkfield-gcse-french-unit-7/><https://www.memrise.com/course/1679956/parkfield-gcse-french-unit-8/><https://www.memrise.com/course/1679983/parkfield-gcse-french-unit-9/><https://www.memrise.com/course/1679973/parkfield-gcse-french-unit-10/><https://www.memrise.com/course/1679982/parkfield-gcse-french-unit-11/> |
| **Theme 1** **Unit 1.1 F** Ma famille et mes amis | Reflexive verbsAdjective agreementComparatives and superlatives | <https://www.bbc.co.uk/education/guides/zscgr82/revision><https://www.bbc.co.uk/education/guides/zyyfyrd/revision> |
| Unit 1.1 HLa famille et l’amitié | Direct object pronounsComparatives and superlatives | <https://www.bbc.co.uk/education/guides/zw89srd/revision><https://www.bbc.co.uk/education/guides/zyyfyrd/revision> |
| **Autumn term – second half** | **Unit 1.2 F**Tu aimerais te marier? | The immediate future and the future tenseDirect and indirect object pronouns | <https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/><https://www.memrise.com/course/1819542/parkfield-gcse-french-grammar-near-future-tense/><https://www.bbc.co.uk/education/guides/zxfnsbk/revision> |
| Unit 1.2 HSeul ou en couple? | The future tenseUsing dont |
| **Spring term – first half** | **Unit 2.1. F**Les réseaux sociaux | The present tense of common irregular verbsUsing *grâce à* | <https://www.bbc.co.uk/education/guides/z2h6tfr/revision><https://www.bbc.co.uk/education/guides/z87jq6f/revision/4> |
|  | Unit 2.1 HAvantages et inconvénients des réseaux sociaux | The present tense of regular –ir and –re verbsUsing on | <https://www.bbc.co.uk/education/guides/z87jq6f/revision/1> |
| **Spring term – second half** | **Unit 2.2 F**Tu t’en sers souvent? | *Aller*, *faire* and other common irregular verbsThe pronouns *moi*, *toi*, *lui* and *elle* | <https://www.bbc.co.uk/education/guides/z2h6tfr/revision><https://www.bbc.co.uk/education/guides/z9w8d2p/revision> |
| Unit 2.2 HBienfaits et dangers | Present tense of more irregular verbsIl est possible que + subjunctive |  |
| **Summer term – first half** | **Unit 3.1 F**Qu’est-ce que tu as fait ce weekend? | The perfect tense of regular verbsThe perfect tense with *être* | <https://www.bbc.co.uk/education/guides/z2h6tfr/revision><https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/5/> |
|  | **Unit 3.1 H**Le weekend, qu’est-ce que tu fais ? | Revision of the future tenseTime phrases | <https://www.bbc.co.uk/education/guides/zxfnsbk/revision><https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/><https://www.memrise.com/course/1819542/parkfield-gcse-french-grammar-near-future-tense/> |
| **Summer term – second half** | **Unit 3.2 F**Qu’est-ce que tu aimes manger? | Verb + infinitiveThe pronoun *en* | <https://www.bbc.co.uk/education/guides/z2fnsbk/revision><https://www.bbc.co.uk/education/guides/zgk49j6/revision> |
| Unit 3.2 HQue mange-t-on dans le monde? | Demonstrative pronouns (*celui / celle*)Using more complex negatives | <https://www.bbc.co.uk/education/guides/zpysfg8/revision><https://www.bbc.co.uk/education/guides/zwtx6sg/revision> |
| **Unit 3.3 F**Le sport, c’est ma passion! | Developing sentences using *quand*, *lorsque* and *si*Opinion verbs | <https://www.bbc.co.uk/education/guides/z9jdwmn/revision/1><https://www.bbc.co.uk/education/guides/z9jdwmn/revision/2> |
| Unit 3.3 HLes sports extrêmes | Using the pronouns en and yEmphatic pronouns | <https://www.bbc.co.uk/education/guides/zgk49j6/revision><https://www.bbc.co.uk/education/guides/z9w8d2p/revision> |

Year 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | **Theme and unit** | **Grammar** | **Strategies** |
| **Autumn term – first half** | **Theme 1****Unit 4.1. F**La fête chez nous | Reflexive verbs in the perfect tenseUsing en, au / aux / à + countries and towns | <https://www.bbc.co.uk/education/guides/zscgr82/revision/2><https://www.bbc.co.uk/education/guides/zq7wjxs/revision> |
| Unit 4.1 HLa fête, c’est quoi pour toi? | Using the perfect infinitiveRules of agreement with the perfect infinitive | <https://www.bbc.co.uk/education/guides/z2fnsbk/revision/2> |
| **Autumn term – second half** | Unit 4.2 FLa fête pour tout le monde! | The imperfect tense of common verbsDeciding between the perfect and imperfect tenses | <https://www.bbc.co.uk/education/guides/zxnhpv4/revision><https://www.memrise.com/course/1838664/parkfield-french-grammar-imperfect/> |
| Unit 4.2 HLes fêtes en famille, tu aimes? | Using the imperfect and perfect tenses togetherRevision of the imperfect tense | <https://www.bbc.co.uk/education/guides/zxnhpv4/revision/5> |
| **Spring term – first half** | Theme 2Unit 5.1 FDes maisons différentes | Negative phrases followed by dePartitive articles | <https://www.bbc.co.uk/education/guides/z2mq7ty/revision> |
|  | Unit 5.1 HMa maison idéale | The conditional of regular verbsThe conditional of irregular verbs | <https://www.memrise.com/course/1680271/parkfield-gcse-french-grammar-conditional-tense/><https://www.bbc.co.uk/education/guides/zpbv34j/revision> |
|  | Unit 5.2 FTrouver ta ville jumelée idéale | Demonstrative adjectivesPrepositions | <https://www.bbc.co.uk/education/guides/zsysfg8/revision><https://www.bbc.co.uk/education/guides/zq7wjxs/revision><https://www.bbc.co.uk/education/guides/zx62mp3/revision> |
|  | Unit 5.2 HMa région | Recognising possessive pronounsRevision of comparative and superlative adjectives | <https://www.bbc.co.uk/education/guides/z8qwjxs/revision><https://www.bbc.co.uk/education/guides/zyyfyrd/revision> |
| **Spring term – second half** | Unit 6.1 FMon travail bénévole | The conditional of vouloir and aimerEn + present participle | <https://www.bbc.co.uk/education/guides/zyjw3k7/revision> |
|  | Unit 6.1 HPourquoi a-t-on besoin d’associations? | Vouloir que + subjunctiveUsing ce que |  |
|  | Unit 6.2 FMon mode de vie avant et maintenant | Imperfect tense of être, avoir and faireExpressions of quantityRecognising the pluperfect tense | <https://www.bbc.co.uk/education/guides/zw27rwx/revision/4><https://www.bbc.co.uk/education/guides/z3jw3k7/revision> |
|  | Unit 6.2 HOpération ‘remise en forme’ | Il vaut / il vaudrait mieuxRevision of negative constructions | <https://www.bbc.co.uk/education/guides/zwsnjty/revision> |
| **Summer term – first half** | Unit 7.1 FLes problèmes de l’environnement | Using si + present tenseSi clauses + present tense + future tense |  |
|  | Unit 7.1 HPlanète en danger | Recognising and using the pluperfect tenseRevision of en and y | <https://www.bbc.co.uk/education/guides/z3jw3k7/revision> |
|  | Unit 7.2 FLes inégalités | Verbs of possibilityPermettre de + infinitive |  |
|  | Unit 7.2 HLa pauvreté | The subjunctivePresent-tense forms of the subjunctive |  |
| **Summer term – second half** | Unit 8.1 FMoi, je préfère … | Sequencing words and phrasesDepuis + the present tenseThe pronoun y | <https://www.bbc.co.uk/education/guides/z9d8y4j/revision/5><https://www.bbc.co.uk/education/guides/z98kfcw/revision><https://www.bbc.co.uk/education/guides/zwjdv9q/revision> |
|  | Unit 8.1 HQuelles vacances! | Revision of using the imperfect and perfect tenses togetherAprès avoir / être + past participleVenir de + infinitive | <https://www.bbc.co.uk/education/guides/zw27rwx/revision><https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/> |
|  | Unit 8.2 FDécouverte de la France | Revision of the imperfect tense of –er verbsRevision of the imperfect tense of avoir, être and faire | <https://www.bbc.co.uk/education/guides/zw27rwx/revision><https://www.memrise.com/course/1838664/parkfield-french-grammar-imperfect/> |
|  | Unit 8.2 HLes vacances en ville | Using three-time frames : past, present and futureRevision of the imperfect tense | <https://www.bbc.co.uk/education/guides/zw27rwx/revision> |

Year 3

|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | **Theme and unit** | **Grammar** | **Strategies** |
| **Autumn term – first half** | **Theme 3**Unit 9.1 FLa journée scolaire  | Revision of using the perfect tense of regular –er verbsEmphatic pronounsAdverbs of time and place | <https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/><https://www.bbc.co.uk/education/guides/z8k4ng8/revision><https://www.bbc.co.uk/education/guides/zpyf7p3/revision> |
| Unit 9.1 HDes écoles différentes | Revision of the perfect tense of –ir and –re verbsRevision of the perfect tense of irregular verbs Revision of the perfect tense with être | <https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/><https://www.bbc.co.uk/education/guides/zpyf7p3/revision> |
| **Autumn term – second half** | Unit 10.1 FLe règlement scolaire | Revision of using pouvoir, vouloir and devoirRevision of il faut | <https://www.bbc.co.uk/education/guides/z37qgdm/revision> |
| Unit 10.1 HAméliorer son école | Revision of the conditional Time phrases | <https://www.bbc.co.uk/education/guides/zg27rwx/revision><https://www.memrise.com/course/1680271/parkfield-gcse-french-grammar-conditional-tense/> |
| **Spring term – first half** | Unit 11.1 FL’orientation | Revision of si clauses in the present tenseSi clauses with the future tense | <https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/><https://www.bbc.co.uk/education/guides/zwnpw6f/revision> |
|  | Unit 11.1 HUniversité ou apprentissage? | Using quand clauses with the future tenseTwo-verb structures | <https://www.bbc.co.uk/education/guides/zwnpw6f/revision><https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/> |
| **Spring term – second half** | Unit 12.1 FComment obtenir un emploi | The passive voice in the present tenseRevision of comparatives and superlatives | <https://www.bbc.co.uk/education/guides/zpr8b82/revision> |
| Unit 12.1 HMétiers: les avantages et les inconvénients | Avoiding the passiveRecognising the passive in the past and the future |  |