Year 1

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| **Term** | **Theme and unit** | **Grammar** | **Strategies** |
|  | <https://www.memrise.com/course/1838245/parkfield-gcse-general-conversation/>  <https://www.memrise.com/course/1564299/parkfield-gcse-french-aqa-general-vocabulary/>  <https://www.memrise.com/course/1622675/parkfield-gcse-french-unit-1/>  <https://www.memrise.com/course/1622686/parkfield-gcse-french-unit-2/>  <https://www.memrise.com/course/1622738/parkfield-gcse-french-unit-3/>  <https://www.memrise.com/course/1804386/parkfield-gcse-french-unit-4/>  <https://www.memrise.com/course/1838725/parkfield-gcse-french-unit-7/>  <https://www.memrise.com/course/1679956/parkfield-gcse-french-unit-8/>  <https://www.memrise.com/course/1679983/parkfield-gcse-french-unit-9/>  <https://www.memrise.com/course/1679973/parkfield-gcse-french-unit-10/>  <https://www.memrise.com/course/1679982/parkfield-gcse-french-unit-11/> | | |
| **Theme 1**  **Unit 1.1 F**  Ma famille et mes amis | Reflexive verbs  Adjective agreement  Comparatives and superlatives | <https://www.bbc.co.uk/education/guides/zscgr82/revision>  <https://www.bbc.co.uk/education/guides/zyyfyrd/revision> |
| Unit 1.1 H  La famille et l’amitié | Direct object pronouns  Comparatives and superlatives | <https://www.bbc.co.uk/education/guides/zw89srd/revision>  <https://www.bbc.co.uk/education/guides/zyyfyrd/revision> |
| **Autumn term – second half** | **Unit 1.2 F**  Tu aimerais te marier? | The immediate future and the future tense  Direct and indirect object pronouns | <https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/>  <https://www.memrise.com/course/1819542/parkfield-gcse-french-grammar-near-future-tense/>  <https://www.bbc.co.uk/education/guides/zxfnsbk/revision> |
| Unit 1.2 H  Seul ou en couple? | The future tense  Using dont |
| **Spring term – first half** | **Unit 2.1. F**  Les réseaux sociaux | The present tense of common irregular verbs  Using *grâce à* | <https://www.bbc.co.uk/education/guides/z2h6tfr/revision>  <https://www.bbc.co.uk/education/guides/z87jq6f/revision/4> |
|  | Unit 2.1 H  Avantages et inconvénients des réseaux sociaux | The present tense of regular –ir and –re verbs  Using on | <https://www.bbc.co.uk/education/guides/z87jq6f/revision/1> |
| **Spring term – second half** | **Unit 2.2 F**  Tu t’en sers souvent? | *Aller*, *faire* and other common irregular verbs  The pronouns *moi*, *toi*, *lui* and *elle* | <https://www.bbc.co.uk/education/guides/z2h6tfr/revision>  <https://www.bbc.co.uk/education/guides/z9w8d2p/revision> |
| Unit 2.2 H  Bienfaits et dangers | Present tense of more irregular verbs  Il est possible que + subjunctive |  |
| **Summer term – first half** | **Unit 3.1 F**  Qu’est-ce que tu as fait ce weekend? | The perfect tense of regular verbs  The perfect tense with *être* | <https://www.bbc.co.uk/education/guides/z2h6tfr/revision>  <https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/5/> |
|  | **Unit 3.1 H**  Le weekend, qu’est-ce que tu fais ? | Revision of the future tense  Time phrases | <https://www.bbc.co.uk/education/guides/zxfnsbk/revision>  <https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/>  <https://www.memrise.com/course/1819542/parkfield-gcse-french-grammar-near-future-tense/> |
| **Summer term – second half** | **Unit 3.2 F**  Qu’est-ce que tu aimes manger? | Verb + infinitive  The pronoun *en* | <https://www.bbc.co.uk/education/guides/z2fnsbk/revision>  <https://www.bbc.co.uk/education/guides/zgk49j6/revision> |
| Unit 3.2 H  Que mange-t-on dans le monde? | Demonstrative pronouns (*celui / celle*)  Using more complex negatives | <https://www.bbc.co.uk/education/guides/zpysfg8/revision>  <https://www.bbc.co.uk/education/guides/zwtx6sg/revision> |
| **Unit 3.3 F**  Le sport, c’est ma passion! | Developing sentences using *quand*, *lorsque* and *si*  Opinion verbs | <https://www.bbc.co.uk/education/guides/z9jdwmn/revision/1>  <https://www.bbc.co.uk/education/guides/z9jdwmn/revision/2> |
| Unit 3.3 H  Les sports extrêmes | Using the pronouns en and y  Emphatic pronouns | <https://www.bbc.co.uk/education/guides/zgk49j6/revision>  <https://www.bbc.co.uk/education/guides/z9w8d2p/revision> |

Year 2

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| **Term** | **Theme and unit** | **Grammar** | **Strategies** |
| **Autumn term – first half** | **Theme 1**  **Unit 4.1. F**  La fête chez nous | Reflexive verbs in the perfect tense  Using en, au / aux / à + countries and towns | <https://www.bbc.co.uk/education/guides/zscgr82/revision/2>  <https://www.bbc.co.uk/education/guides/zq7wjxs/revision> |
| Unit 4.1 H  La fête, c’est quoi pour toi? | Using the perfect infinitive  Rules of agreement with the perfect infinitive | <https://www.bbc.co.uk/education/guides/z2fnsbk/revision/2> |
| **Autumn term – second half** | Unit 4.2 F  La fête pour tout le monde! | The imperfect tense of common verbs  Deciding between the perfect and imperfect tenses | <https://www.bbc.co.uk/education/guides/zxnhpv4/revision>  <https://www.memrise.com/course/1838664/parkfield-french-grammar-imperfect/> |
| Unit 4.2 H  Les fêtes en famille, tu aimes? | Using the imperfect and perfect tenses together  Revision of the imperfect tense | <https://www.bbc.co.uk/education/guides/zxnhpv4/revision/5> |
| **Spring term – first half** | Theme 2  Unit 5.1 F  Des maisons différentes | Negative phrases followed by de  Partitive articles | <https://www.bbc.co.uk/education/guides/z2mq7ty/revision> |
|  | Unit 5.1 H  Ma maison idéale | The conditional of regular verbs  The conditional of irregular verbs | <https://www.memrise.com/course/1680271/parkfield-gcse-french-grammar-conditional-tense/>  <https://www.bbc.co.uk/education/guides/zpbv34j/revision> |
|  | Unit 5.2 F  Trouver ta ville jumelée idéale | Demonstrative adjectives  Prepositions | <https://www.bbc.co.uk/education/guides/zsysfg8/revision>  <https://www.bbc.co.uk/education/guides/zq7wjxs/revision>  <https://www.bbc.co.uk/education/guides/zx62mp3/revision> |
|  | Unit 5.2 H  Ma région | Recognising possessive pronouns  Revision of comparative and superlative adjectives | <https://www.bbc.co.uk/education/guides/z8qwjxs/revision>  <https://www.bbc.co.uk/education/guides/zyyfyrd/revision> |
| **Spring term – second half** | Unit 6.1 F  Mon travail bénévole | The conditional of vouloir and aimer  En + present participle | <https://www.bbc.co.uk/education/guides/zyjw3k7/revision> |
|  | Unit 6.1 H  Pourquoi a-t-on besoin d’associations? | Vouloir que + subjunctive  Using ce que |  |
|  | Unit 6.2 F  Mon mode de vie avant et maintenant | Imperfect tense of être, avoir and faire  Expressions of quantity  Recognising the pluperfect tense | <https://www.bbc.co.uk/education/guides/zw27rwx/revision/4>  <https://www.bbc.co.uk/education/guides/z3jw3k7/revision> |
|  | Unit 6.2 H  Opération ‘remise en forme’ | Il vaut / il vaudrait mieux  Revision of negative constructions | <https://www.bbc.co.uk/education/guides/zwsnjty/revision> |
| **Summer term – first half** | Unit 7.1 F  Les problèmes de l’environnement | Using si + present tense  Si clauses + present tense + future tense |  |
|  | Unit 7.1 H  Planète en danger | Recognising and using the pluperfect tense  Revision of en and y | <https://www.bbc.co.uk/education/guides/z3jw3k7/revision> |
|  | Unit 7.2 F  Les inégalités | Verbs of possibility  Permettre de + infinitive |  |
|  | Unit 7.2 H  La pauvreté | The subjunctive  Present-tense forms of the subjunctive |  |
| **Summer term – second half** | Unit 8.1 F  Moi, je préfère … | Sequencing words and phrases  Depuis + the present tense  The pronoun y | <https://www.bbc.co.uk/education/guides/z9d8y4j/revision/5>  <https://www.bbc.co.uk/education/guides/z98kfcw/revision>  <https://www.bbc.co.uk/education/guides/zwjdv9q/revision> |
|  | Unit 8.1 H  Quelles vacances! | Revision of using the imperfect and perfect tenses together  Après avoir / être + past participle  Venir de + infinitive | <https://www.bbc.co.uk/education/guides/zw27rwx/revision>  <https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/> |
|  | Unit 8.2 F  Découverte de la France | Revision of the imperfect tense of –er verbs  Revision of the imperfect tense of avoir, être and faire | <https://www.bbc.co.uk/education/guides/zw27rwx/revision>  <https://www.memrise.com/course/1838664/parkfield-french-grammar-imperfect/> |
|  | Unit 8.2 H  Les vacances en ville | Using three-time frames : past, present and future  Revision of the imperfect tense | <https://www.bbc.co.uk/education/guides/zw27rwx/revision> |

Year 3

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| **Term** | **Theme and unit** | **Grammar** | **Strategies** |
| **Autumn term – first half** | **Theme 3**  Unit 9.1 F  La journée scolaire | Revision of using the perfect tense of regular –er verbs  Emphatic pronouns  Adverbs of time and place | <https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/>  <https://www.bbc.co.uk/education/guides/z8k4ng8/revision>  <https://www.bbc.co.uk/education/guides/zpyf7p3/revision> |
| Unit 9.1 H  Des écoles différentes | Revision of the perfect tense of –ir and –re verbs  Revision of the perfect tense of irregular verbs  Revision of the perfect tense with être | <https://www.memrise.com/course/1680295/parkfield-gcse-french-grammar-perfect-tense/>  <https://www.bbc.co.uk/education/guides/zpyf7p3/revision> |
| **Autumn term – second half** | Unit 10.1 F  Le règlement scolaire | Revision of using pouvoir, vouloir and devoir  Revision of il faut | <https://www.bbc.co.uk/education/guides/z37qgdm/revision> |
| Unit 10.1 H  Améliorer son école | Revision of the conditional  Time phrases | <https://www.bbc.co.uk/education/guides/zg27rwx/revision>  <https://www.memrise.com/course/1680271/parkfield-gcse-french-grammar-conditional-tense/> |
| **Spring term – first half** | Unit 11.1 F  L’orientation | Revision of si clauses in the present tense  Si clauses with the future tense | <https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/>  <https://www.bbc.co.uk/education/guides/zwnpw6f/revision> |
|  | Unit 11.1 H  Université ou apprentissage? | Using quand clauses with the future tense  Two-verb structures | <https://www.bbc.co.uk/education/guides/zwnpw6f/revision>  <https://www.memrise.com/course/1819606/parkfield-french-grammar-simple-future/> |
| **Spring term – second half** | Unit 12.1 F  Comment obtenir un emploi | The passive voice in the present tense  Revision of comparatives and superlatives | <https://www.bbc.co.uk/education/guides/zpr8b82/revision> |
| Unit 12.1 H  Métiers: les avantages et les inconvénients | Avoiding the passive  Recognising the passive in the past and the future |  |