



School overview

Metric	Data
School name	Parkfield School
Pupils in school	498
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£129,015.00
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	November 2021
Review date	July 2022
Pupil premium lead	Kim Taylor
Governor lead	Matt Clarkson

Disadvantaged pupil performance overview for last academic year

GCSE Progress 8	NA
GCSE Attainment 8	NA
GCSE % Grade 4+ in English and maths	20%
GCSE % Grade 5+ in English and maths	0%
KS2 Reading (ARE+)	77%
KS2 Writing (ARE+)	67%
KS2 Maths (ARE+)	59%
KS2 combined (ARE+)	53%

Strategy aims for disadvantaged pupils

Aim	Evidence of Impact	Target date
Pupils make at least expected progress across KS3 & LS4	Closure in the KS4 P8 & A8 gap	August 2022
Pupils to make expected progress in Reading	Achieve NA progress scores in KS1&KS2	August 2022
Pupils to make expected progress in Writing	Achieve NA progress scores in KS1&KS2	August 2022
Pupils to make expected progress in Maths	Achieve NA progress scores in KS1&KS2	August 2022
Pupils to achieve expected standard in PSC	Achieve NA progress scores in KS1&KS2	August 2022
Improve attendance to national average	Attendance report for disadvantaged students	August 2022

Barriers to closing the gap

No.	In the section below describe the possible barriers that PP students may be faced with when trying to close the attainment gap. This could include things such as: lower literacy levels, poor attendance, and low self-esteem.
1	Lack of access to online facilities for online learning during lockdown, isolation periods and for homework.
2	High levels of mobility is a significant challenge across the school. A significant number of students on roll in KS4 have arrived with us following unsuccessful stints in other schools. Some have been EHE and are returning to school as GCSEs are arriving.
3	Mental Health issues often exacerbated by complex home circumstances. Increase in mental health issues following periods of lockdown and isolation.
4	Improving the skills of our teachers to ensure that PP students make swift progress. Including how to facilitate online learning and planning for those with limited access.
5	Improving all aspects of the leadership of learning within the school to ensure that all students make good progress.
6	Recruitment and retention of excellent teachers, supply teachers are regularly being used.
7	The proportion of children with additional needs (PP, SEND or vulnerable) is growing significantly and far outstripping our ability our income streams, this presents a real challenge in providing appropriate provision for children.

Teaching priorities for current academic year

Measure	Activity
Priority 1	Phonics interventions across whole school for disadvantaged students using Fresh Start. Literacy interventions across whole school for disadvantaged students. Early identification of gaps using the NGRT Reading Tests. CATS testing for all Year 7s and 8s to support appropriate target setting.
Priority 2	Work with the maths hub to embed Teaching for Mastery, training and the use of manipulatives Maths interventions for disadvantaged students
Priority 3	High quality and research based CPD for staff, to include mental health and visible learning
Projected spending	£35,000

Wider strategies for this academic year

Measure	Activity
Provide support with School uniform	Students who have been school refusers have improved levels of attendance. Supporting students and families in this manner removes a potential barrier to attendance.
Provide general equipment, books etc	Students who have been school refusers have improved levels of attendance. Supporting students and families in this manner removes a potential barrier to progress. Ensure access to revision resources.
Provide Wifi access and electronic equipment to those without	Surveys were completed and parents contacted to ensure all disadvantaged students had access to online learning from home. This needs to continue to be monitored.
Increase hours for school counsellor	A growing increase in need for students across the whole school who have challenging mental health conditions. The support of the counsellor enables students to cope well with the pressure of SAT's, GCSE examinations and a range of external circumstances.
ELSA training for nominated staff	ELSA used to support anxious students in KS2&3. To support the attendance and welfare of students despite high levels of anxiety. 2 members of staff identified for training.
Projected spending	£69,590

Monitoring & Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development, including online learning.	Effective use of Inset days and additional cover being provided by senior leaders. Policies and procedures to ensure online learning CPD and safeguarding.
Targeted Support	Ensuring enough time for school maths and literacy leads to support small groups	Additional time within timetable, use of cover supervisors/LSAs to free teaching staff and interventions
Wider strategies	Engaging the families facing most challenges	Pastoral support officer working closely with the LA and other local schools on cross-school outreach programme.

Review: last year's aims and outcomes

Aim	Cost	Outcome
Appropriate levels of support for students with SEND.	£39,075.09	Temporary SENDCo was in place last year during first term. Supported all EHCP students twice weekly. In school resources and additional LSA. Employment and training for new SENDCo & LSA's.
Improved learning for students needing additional support.	£12,250.32	ELSA provision in school and at home throughout lockdown. Staff training. Computers and Wifi for those at home without. EAL online sessions.
Improved mental health and well-being	£33,451.28	Positive impact. A significant number of our students in KS4 have challenging mental health conditions. The support of the counsellor enabled these students to achieve in their GCSE examinations Improved mental health and well-being. Students all received regular contact whilst at home.
Support PP students broadly within the life of the school	£21714.55	School trips, uniform and school equipment have enabled our pupils with Pupil Premium to be able to maximise their potential. 20% of PP students achieved a standard pass in English & Maths at GCSE & 66.6% achieved combined scores of ARE+.